

## TEACHING STYLES AND COMPETENCY LEVELS OF TECHNO-VOCATIONAL TEACHERS AT RAMON MAGSAYSAY TECHNOLOGICAL UNIVERSITY: A DEVELOPMENT OF COMPETENCY-BASED ASSESSMENT TOOL FOR TECHNO- VOCATIONAL TEACHERS

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### **ABSTRACT**

*This study sought to determine the relationship between teaching styles and competency levels of techno-vocational teachers. The hypotheses tested showed that the four teaching style dimensions were equally related to the ratings on the competency levels of techno-vocational teachers. The study used the correlational design and the causal-comparative design of descriptive research since it looked into the relationship and determine the reason for existing differences in teaching styles by competency levels and competency levels by personal characteristics. The supervisors, peers, and students of the 102 teacher respondents were involved as ratters of the teaching effectiveness (competency levels) as defined in the National Budget Circular # 461 Teaching Effectiveness Instrument. Teacher respondents were also rated in the Tuckman Teacher Feedback Form to measure their teaching styles. The data gathered through these instruments were tabulated, classified, coded and prepared for statistical analyses through the use of Excel and Ph Stat Software. Based on their FQCE rating, the techno-vocational teachers were rated “very satisfactory” in “teaching for independent learning,” followed by “management of learning”, “commitment”, “knowledge of the subject”, in the same order. Significant differences existed in the teaching styles of the more competent and less competent techno-vocational teachers. It was concluded that techno-vocational teachers are very competent in terms of their commitment to service; scholarship and expertise in their chosen fields; ability to organize teaching-learning processes that promote independent learning; and ability to create and manage a conducive learning environment. The more competent techno-vocational teachers who are fewer are generally more dynamic, organized, warm and accepting than the less competent teachers. Based on the findings and conclusions of this study, it is recommended that Techno-vocational Teachers of Ramon Magsaysay Technological University should be provided with abundant opportunities on training, pre-service and inservice emphasizing creativity, dynamisms, organizes demeanor and warmth and acceptance dimensions of teaching styles.*

**KEYWORDS:** *Management of Learning, Organization and Control, Quantitative Analyses of the Data*

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